



Re-Accredited 'B++' 2.86 CGPA by NAAC  
**VEER NARMAD SOUTH GUJARAT UNIVERSITY**  
University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

**વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી**

યુનિવર્સિટી કેમ્પસ, ઉદ્ધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

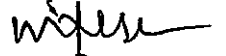
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**-: પરિપત્ર :-**

યુનિવર્સિટીના વિનયન વિદ્યાશાખા હેઠળના શૈક્ષણિક વિભાગોના વડાશ્રીઓ અને યુનિવર્સિટી સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૬-૨૭ થી અમલમાં આવનાર Ph.D. Public Administration ના કોર્સવર્કના અભ્યાસક્રમ અંગે પોલિટિકલ સાયન્સ એન્ડ પબ્લિક એડમિનિસ્ટ્રેશન વિષયની અભ્યાસ સમિતિની તા.૦૭/૦૫/૨૦૨૬ની સભાનાં ઠરાવ ક્રમાંક:૪ થી કરેલ ભલામણ સ્વીકારી વિનયન વિદ્યાશાખાની તા.૧૦/૦૬/૨૦૨૬ની સભાનાં ઠરાવ ક્રમાંક:૪૪ થી કરેલ ભલામણને એકેડેમિક કાઉન્સિલ ની તા.૧૮/૦૬/૨૦૨૬ ની સભાનાં ઠરાવ ક્રમાંક: ૮૬ થી મંજૂર કરેલ છે. જેનો અમલ કરવા આથી જાણ કરવામાં આવે છે.

(બિડાણ: ઉપર મુજબ)

ક્રમાંક : ઓથો./પરિપત્ર/સિલેબસ/૧૩૭૮૦/૨૦૨૬  
તા.૨૨-૦૬-૨૦૨૬

  
કુલસચિવ

પ્રતિ,

- ૧) યુનિવર્સિટી સંલગ્ન વિનયન વિદ્યાશાખા હેઠળની તમામ કોલેજોનાં આચાર્યશ્રીઓ તથા વિભાગીય વડાશ્રી.  
.....આપશ્રીની કોલેજના સંબંધિત શિક્ષકોને જાણ કરી અમલ કરવા સારૂ.
- ૨) ડીનશ્રી, વિનયન વિદ્યાશાખા.
- ૩) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.
- ૪) અનુસ્નાતક વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.

.....તરફ જાણ તેમજ અમલ સારૂ.

**Ph.D. (Public Administration)**  
**New Syllabus**  
**Academic Year 2026-27**

<b>Name of Program</b>	Ph.D. (Public Administration).				
<b>Abbreviation</b>	Doctor of Philosophy (Ph.D.)				
<b>NcRF Credit Level</b>	8				
<b>Duration</b>	Minimum 3 Years & up to 6 Years.				
<b>Eligibility Criteria</b>	As per UGC Regulation (NEP 2020)				
<b>Objective of Program</b>	The core objective of Ph.D. (Public Administration) program is to develop research skills in Research scholar and develop new insights in social sciences in general and Public Administration in particular.				
<b>Program Outcome</b>	<p><b>PO1: Research Knowledge Enrichment</b> This Program enables the students in equipping themselves in the research aspects of Administration with focus on Public Administration which is the crux of any development paradigm.</p> <p><b>PO2: Research Thinking Development</b> The focus on competing research in Public Administration prepares the students to think critically and applying value neutrality to assess the salient features and focus of various competing inventions.</p> <p><b>PO3: Advanced Emerging Administrative Inventions</b> The program trains students to look beyond the traditional or classical formulations in administrative policies.</p> <p><b>PO4: Nurturing Administration Inventions</b> The program trains students for designing and conceptualizing the planning and managing development process of complex development paradigms, which enables students to evolve decision making strategies.</p> <p><b>PO5: Team Work and Leadership Development</b> Helps students to inculcate the nuances of team work in organizational context in a contemporary development challenges student to work in a team and also to take leadership of the of the project management team.</p>				
<b>Program Specific Outcomes</b>	<p><b>PSO1:</b> Helps in developing critical thinking</p> <p><b>PSO2:</b> Helps students evolve qualities essential to manage complex organization.</p> <p><b>PSO3:</b> Nurtures students to evolve world view on organizational issues.</p> <p><b>PSO4:</b> Helps Research Scholar to develop comprehensive methodology of Research.</p>				
<b>Mapping between Pos and PSOs</b>		PSO1	PSO2	PSO3	PSO4
	PO1				
	PO2				
	PO3				
	PO4				
	PO5				

### Structure for preparing final merit

Type of Candidates	Master's Degree Only	NET/ SLET etc. with marks of NET SLET etc.	NET/ SLET etc. without marks of NET SLET etc.	M.Phil. with Marks	M.Phil. without Marks
Entrance	Shall Appear for Entrance	Exempted from Entrance	Exempted from Entrance	Exempted from Entrance	Exempted from Entrance
Presentation Before RSC	All those who qualify entrance examination.	All	All	All	All
Weightage of Entrance	70 %	-	-	-	-
Weightage of NET /SLET /GATE	-	70 %	-	-	-
Weightage of M.Phil.	-	-	-	70 %	-
Weightage of Presentation before RSC	30%	30%	100 %	30%	100 %
Total	100	100	100	100	100

### Course: Paper 1: Research Methodology

<b>Course Code</b>	Paper: 01				
<b>Course Title</b>	Research Methodology				
<b>Credit</b>	4				
<b>Teaching per Week</b>	4 Hours				
<b>Minimum weeks per Semester</b>	16 (Including Classwork, examination, preparation, holidays etc.)				
<b>Effective From</b>	June 2026-27				
<b>Purpose of Course</b>	The purpose of the course is to make the student capable of implementing the concepts, methods, and tools of Research Methodology.				
<b>Course Objective</b>	To make students acquainted with concepts of Research Methodology and its applications.				
<b>Course Outcomes</b>	<p><b>CO1: Remember</b> key concepts and fundamental aspects of research methodology, including different research approaches like positivism and behaviorism.</p> <p><b>CO2: Understand</b> the research methods and their practical applications in different fields.</p> <p><b>CO3: Apply</b> data science techniques and statistical tools like t-tests, chi-square, and ANOVA using software like SPSS and Minitab.</p> <p><b>CO4: Analyze</b> the different research methods based on the data and compare qualitative and quantitative methods, and explore data science for better decision-making.</p> <p><b>CO5: Evaluate</b> the organizational dynamics by using research insights and statistical tools for effective decision-making.</p> <p><b>CO6: Create</b> research proposals, write structured reports, and follow proper referencing and academic integrity.</p>				
<b>Mapping between COs with PSOs</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
	CO5				
	CO6				
<b>Pre-requisite</b>	Basics of Data Structures and methods of the same.				

<p><b>Course Content</b></p>	<ol style="list-style-type: none"> <li>1. Epistemological/Philosophical foundations of Social Science Research - Distinction between Methodology and Methods/Techniques - Normative and empirical approaches - The role of Positivism and Behaviorism in Social Science Research. Scope and Objectives of research.</li> <li>2. <b>(A)</b>Research Proposal - Review of Literature - Research Methods Observation method, Questionnaire - Interview - Scaling and sampling techniques - Content Analysis. <b>(B)</b> Research Process - Research Design - Exploratory, Descriptive, Survey, Case Study, Library research, Hypothesis testing studies. Qualitative and Quantitative studies.</li> <li>3. Use of Statistics in Research: Statistical Techniques (Descriptive, Measures of Association, Parametric and Non-parametric statistics, t and f test, chi square, ANOVA. Software training - SPSS-Minitab-E-views-Greti</li> <li>4. References, Bibliography and Report writing</li> </ol>
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<p><b>Reference Books</b></p>	<ol style="list-style-type: none"> <li>1. Kaplan, Abraham., -The Conduct of Inquiry.</li> <li>2. Folz, David H., -Survey Research for Public Administration, Sage, New Delhi, 1996.</li> <li>3. Bhandarkar, &amp; Wilkinson, -Methodology and Techniques of Social Research, Latest Edition.</li> <li>4. Goode and Hatt -Methods in Social Research Mcgraw Hill</li> <li>5. Selltiz Claire, Jahoda et al - Research Methods in Social Relations.</li> </ol> <p><b>SWAYAM Course Link</b>  <a href="https://onlinecourses.swayam2.ac.in/cec20_hs17/preview">https://onlinecourses.swayam2.ac.in/cec20_hs17/preview</a></p>
<p><b>Teaching Methodology</b></p>	<p>Classwork, Discussion, Self-Study, Seminars and/or Assignment</p>
<p><b>Evaluation Method</b></p>	<p>50% Internal assessment based on class attendance, participation, class test, quiz, assignment, seminar, internal examination, etc. 50% External based on semester end University examination</p>

**Course: Paper 2: Research and Publication Ethics**

<b>Course Code</b>	Paper: 02				
<b>Course Title</b>	Research and Publication Ethics				
<b>Credit</b>	2				
<b>Teaching per Week</b>	2 Hrs				
<b>Minimum weeks per Semester</b>	16 (Including Classwork, examination, preparation, holidays etc.)				
<b>Effective From</b>	June 2026-27				
<b>Purpose of Course</b>	The purpose of the course is to make the student capable of implementing the concepts, methods, and tools of Research Methodology.				
<b>Course Objective</b>	To make students acquainted with concepts of Research Methodology and its applications.				
<b>Course Outcomes</b>	<p><b>CO1: Remember</b> key concepts and fundamental aspects of philosophy, including its nature, scope, branches, and ethical principles.</p> <p><b>CO2: Understand</b> scientific misconducts such as falsification, fabrication, plagiarism, redundant publications, and data misrepresentation.</p> <p><b>CO3: Apply</b> publication ethics guidelines, including COPE and WAME standards, to identify and prevent publication misconduct and predatory journals.</p> <p><b>CO4: Analyze</b> the open-access publishing, copyright policies, and journal selection tools like SHERPA/RoMEO, JANE, and Elsevier Journal Finder.</p> <p><b>CO5: Evaluate</b> ethical issues in research and publication by assessing conflicts of interest, authorship disputes, and plagiarism detection software.</p> <p><b>CO6: Create</b> research reports, assess research impact using citation databases, and apply research metrics like h-index g index, i10 Index, altmetrics.</p>				
<b>Mapping between COs with PSOs</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
	CO5				
	CO6				
<b>Pre-requisite</b>	Basics of Data Structures and methods of the same.				

<p><b>Course Content</b></p>	<ol style="list-style-type: none"> <li>1. Introduction to philosophy: definition, nature and scope, concept, branches - Ethics: definition, moral philosophy, nature of moral judgements and reactions.</li> <li>2. Scientific misconducts: Falsification, Fabrication and Plagiarism – Redundant Publications: duplicate and overlapping publications, salami slicing - Selective reporting and misrepresentation of data.</li> <li>3. Publication ethics: definition, introduction and importance - Best practices / standards setting initiatives and guidelines: COPE, WAME, etc. - Conflicts of interest - Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types - Violation of publication ethics, authorship and contributor ship - Identification of publication misconduct, complaints and appeals - Predatory publisher and journals.</li> <li>4. Open access publications and initiatives - SHERPA/RoMEO online resource to check publisher copyright &amp; self-archiving policies – Software tool to identify predatory publications developed by SPPU - Journal finger / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer, Journal Suggester, etc.</li> <li>5. Group Discussion: a) Subject specific ethical issues, FFP, authorship b) Conflicts of interest c) Complaints and appeals: examples and fraud from India and abroad Software tools: Use of plagiarism software like Turnitin, Urkund and other open source software tools.</li> <li>6. Databases: Indexing databases, Citation databases: Web of Science, Scopus, etc. Research Metrics : Impact Factor of journal as per Journal Citations Report, SNIP, SJR, IPP, Cite Score - Metrics: h-index, g index, i10 Index, altmetrics.</li> </ol>
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<p><b>Reference Books</b></p>	<ol style="list-style-type: none"> <li>1. Ethics in Science Education, Research and Governance Edited by Kambadur Muralidhar, Amit Ghosh Ashok Kumar Singhvi. Indian National Science Academy, 2019. ISBN :978-81-939482-1-7.</li> <li>2. Bordens K.S. and Abbott, B.b.: Research Design and Methods, Mc Graw Hill, 2008.</li> <li>3. P.Chandah. (2018). Ethics in Competitive Research: Do not get Scooped; do not get plagiarized.</li> <li>4. The Student's Guide to Research Ethics by Paul Oliver Open University Press, 2003.</li> <li>5. Bijorn Gustavii: How to write and illustrate scientific papers? Cambridge University Press.</li> <li>6. Prakash P , Jaya S. Research Methodology and Publications Ethics in Public Administration, Chandrika Publication</li> </ol> <p><b>SWAYAM Course Link</b>  <a href="https://onlinecourses.swayam2.ac.in/nou22_ge73/preview">https://onlinecourses.swayam2.ac.in/nou22_ge73/preview</a></p>
<p><b>Teaching Methodology</b></p>	<p>Classwork, Discussion, Self-Study, Seminars and/or Assignment</p>
<p><b>Evaluation Method</b></p>	<p>50% Internal assessment based on class attendance, participation, class test, quiz, assignment, seminar, internal examination, etc. 50% External based on semester end University examination</p>

**Course: Paper 3: Contemporary Public Administration Issues and Trends**

<b>Course Code</b>	Paper: 03					
<b>Course Title</b>	Contemporary Public Administration Issues and Trends					
<b>Credit</b>	4					
<b>Teaching per Week</b>	4 Hrs					
<b>Minimum weeks per Semester</b>	16 (Including Classwork, examination, preparation, holidays etc.)					
<b>Effective From</b>	June 2026-27					
<b>Purpose of Course</b>	The purpose of the course is to make the student capable of understand contemporary issues and trends in Public Administration.					
<b>Course Objective</b>	To make students acquainted with concepts of current trends in Public Administration.					
<b>Course Outcomes</b>	<p><b>CO1: Remember</b> key concepts and developments in Public Administration theories, from the classical Wilsonian perspective to modern New Public Management.</p> <p><b>CO2: Understand</b> different issues and approaches in Public Policy and their impact on governance.</p> <p><b>CO3: Apply</b> knowledge of accountability and responsibility in governance to real-world scenarios, including the significance of the RTI Act.</p> <p><b>CO4: Analyze</b> changing paradigms in governance and the role of transparency mechanisms like the RTI Act.</p> <p><b>CO5: Evaluate</b> the importance of values and ethics in administration and their influence on public service and governance.</p> <p><b>CO6: Create</b> policy recommendations and governance frameworks based on ethical principles, accountability, and transparency.</p>					
<b>Mapping between COs with PSOs</b>		PSO1	PSO2	PSO3	PSO4	
	CO1					
	CO2					
	CO3					
	CO4					
	CO5					
	CO6					
<b>Pre-requisite</b>	Basics of Public Administration Theories.					

<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Developments in Public Administration Theories: From Classical "Wilsonian" perspective to the modern "New Public Management".</li> <li>2. Issues and approaches in Public Policy.</li> <li>3. Accountability and responsibility in governance - Changing paradigms RTI Act and its relevance.</li> <li>4. Values and Ethics in Administration.</li> </ol>
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Medury, Uma., Public Administration in the Globalization Era: The New Public Management Perspective., Orient BlackSwan, 2010.</li> <li>2. Farazmand, Ali and Jack Pinkowsky (Eds)., Handbook of Globalization, Governance and Public Administration, CRC/Taylor Francis Group, 2007.</li> <li>3. Bhattacharya, Mohit., Restructuring Public Administration- Essays in Rehabilitation, Jawahar Publishers, 2006.</li> <li>4. Research Articles from subject journals like IJPA, PAR, PA&amp;D, etc would be prescribed by the respective teachers.</li> </ol> <p style="text-align: center;"><b>SWAYAM Course Link</b></p> <p style="text-align: center;"><a href="https://onlinecourses.swayam2.ac.in/cec24_hs74/preview">https://onlinecourses.swayam2.ac.in/cec24_hs74/preview</a></p> <p style="text-align: center;"><a href="https://onlinecourses.swayam2.ac.in/cec25_hs46/preview">https://onlinecourses.swayam2.ac.in/cec25_hs46/preview</a></p>
<b>Teaching Methodology</b>	Classwork, Discussion, Self-Study, Seminars and/or Assignment
<b>Evaluation Method</b>	50% Internal assessment based on class attendance, participation, class test, quiz, assignment, seminar, internal examination, etc. 50% External based on semester end University examination

**Course: Paper 4: Public Administration and Governance: Developments in Praxis**

<b>Course Code</b>	Paper: 04					
<b>Course Title</b>	Public Administration and Governance: Developments in Praxis					
<b>Credit</b>	4					
<b>Teaching per Week</b>	4 Hrs					
<b>Minimum weeks per Semester</b>	16 (Including Classwork, examination, preparation, holidays etc.)					
<b>Effective From</b>	June 2026-27					
<b>Purpose of Course</b>	The purpose of the course is to make the student capable of understanding Public Administration and governance development in praxis.					
<b>Course Objective</b>	To make students acquainted with concepts of Public Administration & Governance and its applications.					
<b>Course Outcomes</b>	<p><b>CO1: Remember</b> the impact of science and technology on governments and the concept of e-governance.</p> <p><b>CO2: Understand</b> the principles of good governance and the significance of the Citizen’s Charter.</p> <p><b>CO3: Apply</b> crisis management strategies in different government sectors.</p> <p><b>CO4: Analyze</b> the effects of liberalization, privatization, and globalization (LPG) on governance and public sector management.</p> <p><b>CO5: Evaluate</b> the role of e-governance in improving government efficiency and citizen services.</p> <p><b>CO6: Create</b> strategies for implementing good governance practices and crisis management frameworks in public administration.</p>					
<b>Mapping between COs with PSOs</b>		PSO1	PSO2	PSO3	PSO4	
	CO1					
	CO2					
	CO3					
	CO4					
	CO5					
	CO6					
<b>Pre-requisite</b>	Basics of Economy, Public Administration & Governance.					

<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Impact of Science and Technology on Governments - E- Governance Concept and its applications.</li> <li>2. Concept of Good Governance and its principles - Relevance and impact of Citizen's Charter.</li> <li>3. Crisis Management in Government - An Overview of different sectors.</li> <li>4. LPG and its impact on government - Its implications for Public Sector Management.</li> </ol>
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Medury, Uma., Public Administration in the Globalization Era: The New Public Management Perspective., Orient Black Swan, 2010.</li> <li>2. Farazmand, Ali and Jack Pinkowsky (Eds)., Handbook of Globalization, Governance and Public Administration, CC/Taylor Francis Group, 2007.</li> <li>3. Prasad, R.N., New Public Management in India: Problems and Perspectives, Shipra, 2008.</li> <li>4. Osborne, David and Gaebler, Ted., Reinventing Government: How the Entrepreneurial Spirit is transforming the Public Sector., Plume Books, 1992.</li> <li>5. Research Articles from subject journals like IJPA, PAR, PA &amp; D, etc would be prescribed by the respective teachers.</li> </ol> <p><b>SWAYAM Course Link</b>  <a href="https://onlinecourses.swayam2.ac.in/cec24_hs74/preview">https://onlinecourses.swayam2.ac.in/cec24_hs74/preview</a>  <a href="https://onlinecourses.swayam2.ac.in/cec25_hs46/preview">https://onlinecourses.swayam2.ac.in/cec25_hs46/preview</a>  <a href="https://onlinecourses.swayam2.ac.in/cec21_hs06/preview">https://onlinecourses.swayam2.ac.in/cec21_hs06/preview</a></p>
<b>Teaching Methodology</b>	Classwork, Discussion, Self-Study, Seminars and/or Assignment
<b>Evaluation Method</b>	50% Internal assessment based on class attendance, participation, class test, quiz, assignment, seminar, internal examination, etc. 50% External based on semester end University examination

## Structure of Ph.D. Evaluation

### Details of Components and Credits of Ph.D. Program:

<b>Course work</b>				
Subject	Credits /Hours		Marks	
	Credits	Hours	Total	Passing
Research Methodology	4	60	100	50
Research and Publication Ethics	2	30	50	25
Advanced Course – 1(in Concerned Subject)	4	60	100	50
Advanced Course – 2(in Concerned Subject)	4	60	100	50
<b>Total</b>	<b>14</b>	<b>210</b>	<b>350</b>	
<b>Thesis Evaluation</b>				
	Credits	Marks	Passing marks	Total marks
Evaluation of Thesis by Internal Examiner	9	100	50	300
Evaluation of Thesis by First External Examiner		100	50	
Evaluation of Thesis by Second External Examiner		100	50	
<b>Viva-Voce</b>				
	Credits	Marks	Passing marks	
Viva (4)		200	100	
Total Credit				
	Credits	Total Marks	Marks Obtain	
Total Credit: Coursework (14), Thesis Evaluation (9) and Viva Voce (4)	27	850		

**a) Total credits for PhD. Programme is of 27 credits**

**b) Grading System** shall be as follows:

Grade Point	Description	Class	Range of % of marks (passing standard is 50%)	Grade
1	Dropped	Fail	0 $\geq$ to <10	F
2	Dropped	Fail	10 $\geq$ to <20	F
3	Dropped	Fail	20 $\geq$ to <30	F
4	Dropped	Fail	30 $\geq$ to <40	F
5	Dropped	Fail	40 $\geq$ to <50	E
6	Fair	Second Class	50 $\geq$ to <60	D
7	Good	First Class	60 $\geq$ to <70	C
8	Very Good	Distinction	70 $\geq$ to <80	B
9	Excellent	Distinction	80 $\geq$ to <90	A
10	Outstanding	Distinction	90 $\geq$ to <100	O

c) GP:

- In the component of Course Work GP, shall be calculated on the basis of marks obtained in each course(paper), the head of 100 marks.
- In the Component of Evaluation of Thesis GP shall be calculated on the aggregate marks of all three examiners i.e.300.
- And in the component of Viva the GP shall be calculated on the basis of marks obtained at viva examination i.e. 200.

d) CGPA:

Grade Point Average shall be given at the end of Ph.D. Program, the formula to calculate CGPA shall be  $CGPA = \frac{\sum (\text{Grade Point} \times \text{Credit})}{(\text{total credit})}$ .

e) Formula for converting the GPA in to Percentage shall be:

$$\text{Percentage (\%)} = (\text{Obtained GPA} / 10) * 100$$

**Example:** if the GPA is 6.88 the percentage will be:

$$(6.88/10) * 100 = 68.8\%$$